



# Future of VET

## Excellence and inclusion at the crossroads

24 October 2024

Virtual event

#FutureofVET  
#VETexcellence

## Programme

**DAY 1 – 24 OCTOBER 2024** (all times are CET)

09.00 – 09.30	<b>Registration – technical tests</b>
09:30 – 09.40	<b>Welcome and introduction</b> Chair: <b>Loukas Zahilas</b> , <i>Head of Department for VET and qualifications, Cedefop</i> <ul style="list-style-type: none"><li>▪ Welcome participants</li><li>▪ Set up the scene and objectives of the workshop</li><li>▪ Housekeeping rules</li></ul> <b>Opening speech</b> <ul style="list-style-type: none"><li>▪ <b>Jürgen Siebel</b>, <i>Executive Director, Cedefop</i></li></ul>
09.40 – 10.05	<b>Session 1.</b> <b>The European perspective</b> Chair: <b>Loukas Zahilas</b> , <i>Head of Department for VET and qualifications, Cedefop</i> <b>Partnership for excellence - Centres of Vocational Excellence/Seal of Excellence</b> <ul style="list-style-type: none"><li>▪ <b>Anna Barbieri</b>, <i>European Commission, DG Employment, Social Affairs and Inclusion</i></li><li>▪ <b>George Kostakis</b>, <i>Cedefop</i></li></ul> <b>POLL</b>



10.05 – 10.40

Session 2.

### The balancing of Excellence and Inclusion in Europe; Cedefop research

Chair: **Loukas Zahilas**, *Head of Department for VET and qualifications, Cedefop*

#### Presentation of initial findings from Cedefop's work on VET excellence and inclusion for the 21st century project

- **Anastasia Pouliou**, *Cedefop* and **Karin Luomi-Messerer**, *3s*

#### Open discussion

- How do we see VET objectives and priorities that are promoting excellence and inclusion in VET evolving?
- Which are the tendencies and challenges/dilemmas for policy choices ahead?

10.40 – 10.45

### HEALTH BREAK

10.45 – 11.15

Session 3.

### The national perspective: excellence and inclusion – concept exploration and inclusion

Chair: **Anastasia Pouliou**, *Cedefop*

- **Simon Broek**, *Ockham-IPS*

#### Open discussion - Polls

- How are the concepts of excellence and inclusion understood at national level?
- Will the priorities of excellence and inclusion remain in the future (post 2025)?

11.15 – 11.25

### COFFEE BREAK

11.25 – 11.30

Session 4.

### Breakout sessions

Chair: **Anastasia Pouliou**, *Cedefop*

#### Brief introduction to breakout groups 1-3

11.30 – 12.25

Parallel breakout session 1.

### How have the objectives on excellence and inclusion been addressed at the macro level (policies/reforms)

**over the last 25 years?** (20 mins presentation 35 mins discussion)

Chair: **Anastasia Pouliou**, *Cedefop*

### **Introductions to the topic**

- **Jörg Markowitsch**, 3s
- **Vincent Joseph**, *France*

Rapporteur: **Monika Auzinger**, 3s

### **Key topics:**

- To what extent have priorities and objectives linked to excellence and inclusion triggered and influenced reforms and practical policies?
- Have they influenced learning outcome expectations (in standards and curricula)?

**11.30 – 12.25**

Parallel breakouts session 2.

**How does the conceptualisation of these concepts vary across Europe?** (20 mins presentation 35 mins discussion)

Chair: **Iraklis Pliakis**, *Cedefop*

### **Introductions to the topic**

- **Simon Broek**, *Ockham-IPS*
- **Philipp Grollman**, *Germany*

Rapporteur: **Carita Blomqvist**, *Cedefop*

### **Key topics:**

- How are the concepts of excellence and inclusion understood in your country?
- Which instruments are used to promote excellence and inclusion at national level:
  - Institutional initiatives and reform;
  - Stakeholder involvement and coordination (inside and outside the VET system).

**11.30 – 12.25**

Parallel breakout session 3.

**Expanding VET at higher levels and the implications for excellence and inclusion** (20 mins presentation, 35 mins discussion)

Chair: **Vasileios Symeonidis**, *Cedefop*

## Introductions to the topic

- Mariya Dzhengozova, *3s*
- Francesco Magni, *Italy*

Rapporteur: **Zelda Azarrà**, *Cedefop*

## Key topics:

- How are the concepts of excellence and inclusion understood and operationalised in VET at higher levels?
  - Which types of learners are targeted?
  - Which pedagogies are used?
- How does VET at higher levels, in relation to excellence and inclusion, differ across Europe?

12.25 – 12.30

## Health break

12.30 – 12.45

## Session 5.

### Reporting from breakout sessions

- Monika Auzinger, *3s*
- Carita Blomqvist, *Cedefop*
- Zelda Azarrà, *Cedefop*

12.45 – 13.20

## Session 6.

### Panel discussion: Excellence and Inclusion at a global level

Chair: **Loukas Zahilas**, *Cedefop*

### Panellists

- Borhene Chakroun, *UNESCO*
- Marieke Vandeweyer, *OECD*
- George Zisimos, *ETF*
- Ashwani Aggarwal, *ILO*

### Open discussion

- How are the concepts of Excellence and Inclusion seen from a global perspective? (share insights from WorldSkills competition)
- How can international synergies promote inclusive excellence in (T)VET? Which type of cooperation/what type of tools are needed?

13.20 – 13.30

## Session 7.

### Concluding remarks

**Loukas Zahilas** and **Anastasia Pouliou**, *Cedefop*

## END OF WORKSHOP

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